

CAPILANO UNIVERSITY COURSE OUTLINES		
Term: Fall 2016	Course No.: FREN 205	
Instructor: Language Associate:	Course Name: Intermediate French II	
Office: Email:	Section:	Credits: 4
Office Hours:		

COURSE FORMAT

Three hours of class time, one hour delivered through on-line activities or other activities (on-line learning and language workshop), one hour of conversation with a Language Associate and a 45 minute drop-in session of self-study at the Language Resource Centre (LRC, AR 117) for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

French 121 or French 12. Note: ***French 205 is NOT appropriate for students who have studied in French Immersion or are native speakers of French.*** Note: *This course is equivalent to FREN 171. Duplicate credit will not be granted for this course and FREN 171.*

COURSE DESCRIPTION

This course is designed to help the student further develop his/her knowledge of French vocabulary, grammar, literature, and culture in order to develop his/her ability to understand and communicate in French, orally and in writing. Listening comprehension and oral practice are emphasized in class, conversation and lab work. Students will have the opportunity to practice speaking French by voicing their opinions and thoughts about assigned reading.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Understand, discuss, and write about several cultural documents (including films, songs, web sites, and short literary excerpts).

Students will also have gained a good to excellent understanding of the following grammatical concepts:

- a) The interrogative form
- b) The negative form
- c) The imperative present
- d) Future tenses
- e) Relative pronouns
- f) Conditional tenses
- g) Prepositions
- h) Adverbs
- i) The subjunctive present

Students will be evaluated on their participation, lab work, written assignments and exams.

COURSE WEBSITE

<http://moodle.capilano.ca>

REQUIRED TEXTS

Course pack: grammar booklet prepared by the instructor (will be given in class)

Students will be assigned several grammar-based homework, on the following website:

<https://www.laits.utexas.edu/tex/gr/index.html>

COURSE CONTENT

Please note that this schedule may be modified for pedagogical reasons. Any changes will be announced in class and sent to students' Capilano email.

Week #:	Notes on content and reminder of important dates
1	Grammar:
2	<ul style="list-style-type: none"> - The interrogative, affirmative, negative form - Prepositions - The imperative present
3	Culture, Reading and Vocabulary: Film: <i>L'Auberge espagnole</i> –& the European Union. Poem: <i>L'Invitation au voyage</i> (Baudelaire)
4	Test #1
5	Culture, and Reading:
	<ul style="list-style-type: none"> - Film and reading excerpts from <i>L'Argent de poche</i> (Truffaut)
6	Grammar:
	<ul style="list-style-type: none"> - The “futur simple” and “futur antérieur” - The “conditionnel présent”
7	Vocabulary: Each student will teach the rest of the class a practical mini-lesson (teach them to DO something) and prepare a vocabulary sheet for other students
8	Test #2
9	Grammar:
10	<ul style="list-style-type: none"> - The subjunctive - Adverbs - The relative pronouns
11	Culture, Reading and Vocabulary: Students will be given two choices of readings
12	Test #3 ALSO Bring a WRAPPED recycled gift. (Do not tell anyone what is in the package). During the test: You will write a short composition giving clues about what the gift is without telling EXACTLY what it is...
13	Exchange of recycled gifts – described in a composition... using relative pronouns
14/15	Final exam period

COURSE ASSIGNMENTS

Conversation

During conversation classes you have the opportunity to practice speaking French in small groups. Mistakes and risk-taking are a normal part of the learning process; you are therefore encouraged to participate to the best of your ability. Students will

participate in a one hour conversation seminar on a weekly basis, during which oral exercises will be conducted based on lessons learned in the lecture.

Lab (Language Resource Centre)

Language labs provide the opportunity to further develop listening and pronunciation skills. Students must attend the Language Resource Centre (LRC in Arbutus 117) to complete assigned material (typically 45 min per week). The LRC will be open on a drop-in basis. Mark will be based on completion of weekly assignments.

Journal:

In order to increase written fluency, many classes will start with a brief writing session. Students will have 7-10 minutes to write as many sentences as possible on a given topic. This "journal" will afterwards be used as a starting point for short discussions in French with a partner, and to work on specific aspects of French written grammar. The participation mark will be based on the student's entries in his/her journal, commitment to speaking French, and being present and on-task.

Presentation:

During that presentation students must teach something to the groups. It can be an interesting (and well-delimited) concept learned in another class, or something you know how to do and would be interesting to others. This is an opportunity to expand French vocabulary in a new field, to reinforce subject matter learned in other courses, and to share interesting facts. The oral presentation must be accompanied by a one page hand-out summarizing what you have done and including a list of important key vocabulary you needed to learn in order to do the presentation (8-10 words).

Tests and exam

Tests will include questions about everything that was covered in class (culture, vocabulary, grammar...). A detailed list will be sent by e-mails in the few days before each test. IMPORTANT: we do not cover the entire content of every chapter of the book and that several handouts will be given in class. If a student misses a class, they should contact another student who can collect that information for them.

EVALUATION PROFILE

Final grades for the course will be computed based on the following schedule.

Conversation seminars	10%
Lab	15%
In class journal	10%
Reading quizzes on assigned readings (unannounced)	5%
Presentation of a mini-lesson	10%
Test (3)	30%
Final exam	20%
Total:	100%

GRADE PROFILE

Letter grades will be assigned according to the following guidelines:

A+ 90 - 100%	B+ 77 - 79%	C+ 67 - 69%	D 50 - 59%
A 85 - 89%	B 73 - 76%	C 63 - 66%	F 0 - 49%
A- 80 - 84%	B- 70 - 72%	C- 60 - 62%	

Students should refer to the University Calendar for the effect of the above grades on grade point average.

OPERATIONAL DETAILS

University Policies

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance

Attendance in class, labs and conversation sessions are required. It is the student's responsibility to catch up on any material missed due to absence from class, including announcements, assigned reading/homework and handouts. Students are expected to adhere to class times so as not to disrupt the activity of the class.

Missed Exams

If absent for an exam, the student will receive a grade of zero. Special arrangements can only be made in case of documented illness or severe personal crisis and **provided that the student contact the instructor on or before the due date**. In the case of illness proper medical documentation must be given. Make-up tests are given at the discretion of the instructor.

Final Exams

There will be a final written exam during the final exam period, **December DD to December DD** (*this includes Saturday, December DD*). Students can expect to write exams at any time during this period. Individual exam times will not be rescheduled because of holidays, work, or other commitments.

Incomplete Grades

Incomplete grades ("I") are given only when special arrangements have been agreed upon with the instructor **prior to the end of the semester**. Since "I" grades are granted only in exceptional circumstances (usually health problems), their occurrence is rare.

Electronic Devices

No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used without prior approval from the instructor.

Cheating and Plagiarism

All forms of cheating, including plagiarism, (on examinations, quizzes, in-class work and/or assignments) will result in a mark of "0" at the instructor's discretion. A repeat of cheating/plagiarism in this course may result in an "F" letter grade for the course.

Emergency Procedures

Students are expected to familiarize themselves with the emergency procedures posted on the wall of the classroom.