

CAPILANO UNIVERSITY COURSE OUTLINE			
TERM:	FALL 2017	COURSE NO:	PSYCHOLOGY 101
INSTRUCTOR:	TBA	COURSE NAME:	INTRODUCTION TO PSYCHOLOGY II
OFFICE:	LOCAL:	SECTION NO(S):	CREDITS: 3
E-MAIL:			

COURSE FORMAT: Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

None.

COURSE DESCRIPTION:

This course is an introduction to the field of psychology. Course topics include history of psychology, research methods, sensation, perception, consciousness, intelligence, motivation, emotion, stress, coping, health, psychological disorders, and therapeutic approaches.

COURSE LEARNING OBJECTIVES:

At the completion of this course, successful students will be able to:

- 1) Communicate an understanding of the science of psychology and its quantitative methodology.
- 2) Describe the current research and theories in psychology, including recent developments and key figures in the field.
- 3) Demonstrate library research skills, critical thinking, and the writing and researching style endorsed by the American Psychological Association (APA style).
- 4) Use technology ethically, creatively and efficiently.
- 5) Apply the theoretical concepts of the course to their personal life, and to synthesize psychological concepts with local and global consciousness and awareness.

REQUIRED TEXTS:

- 1) Krause, M., Corts, D., Smith, D. & Dolderman, D. (2015). *An introduction to psychological science* (Canadian edition). Toronto: Pearson Canada Inc.
- 2) Additional readings may be required by some instructors.

COURSE CONTENT: Approximately equal time will be given to each of the following topics. Content to be included from the chapters will be at the instructor's discretion. The specific order in which they occur will be determined by each instructor.

<u>Content</u>	<u>Readings*</u>
Introduction to Psychology	Chapter 1
Scientific Research	Chapter 2
Sensation and Perception.....	Chapter 4
Consciousness	Chapter 5
Intelligence	Chapter 9
Motivation and Emotion.....	Chapter 11
Stress, Coping and Health	Chapter 14
Psychological Disorders	Chapter 15
Therapies	Chapter 16

*Numbering based in full textbook version.

- a) All assigned chapters are required and will be examined, regardless of whether or not the material in them is covered in class.

4th Hour Activities: Fourth hour activities will be drawn from the following examples: online quizzes or exams, readings short written or other online assignments, one-hour workshops, online discussion, etc. Some instructors require students to use the course Moodle site.

EVALUATION PROFILE:

Exams/ Assignments/ Quizzes	65% - 80%
Final Exam	20% - 35%

The maximum contribution for any one exam/assignment is 35%. See your instructor's course syllabus for specific requirements.

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89%	B = 73 - 76%	C = 63 - 66%	F = 0 - 49%
A- = 80 - 84%	B- = 70 - 72%	C- = 60 - 62%	

ASSIGNMENTS: Assignments may consist of a combination of essays, research papers, projects, quizzes and/or exams. A detailed handout will be provided by the instructor.

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance: Students are expected to maintain regular class attendance. Students are responsible for all announcements made in class, online to students' my.capilanou.ca email account or course website, and for all material on the course outline.

Although instructors may discuss only portions of a chapter in class, students are responsible for studying all of each chapter listed on the course outline.

Appropriate university level behaviour is expected (see the University Calendar).

Missed Exams: Exams must be written as scheduled unless in exceptional circumstances, with prior notice, at the instructor's discretion, and with appropriate documentation.

Incomplete Grades: Incomplete grades will be given only in exceptional circumstances – see <https://www.capilanou.ca/current/policies/Academic-Policies-Procedures/>

Late Assignments: Late papers will only be accepted at the discretion of the instructor. See your instructor for details.

Cheating and Plagiarism:

The Psychology Department adheres to the definition of cheating and plagiarism found on line at: <https://capilanou.ca/current/policies/Cheating-and-Plagiarism-Policy/> Cheating and plagiarism may result in a grade of zero, either for the assignment or the entire course.

English Usage: University level writing skills are required in all assignments. American Psychology Association (APA) writing guidelines, including the use of respectful language, must be followed. All assignments must be original and must be used for this course only.

Electronic Devices: The use of personal technology permitted in the classroom for note-taking purposes only, and as long as it is not distracting to others. During an exam, all personal technology must be turned off and removed from the desk.

Emergency Procedures: Please read the emergency procedures posted on the wall of the classroom.